

NEW EDUCATOR PREPARATION PROGRAM PRE-PROPOSAL
FORM 2

Program Information

Program Name: Professional Teacher Certificate
Institution Name: Northwest University
Degree Granting/Certification Unit School of Education
(e.g. College of Education)
Degree or Certification Only: Degree and/or Certification
Level: Professional Teacher Certificate (Pro-Cert), standing alone or embedded in a master's degree
(e.g. Master's, Professional Certification)
Endorsement(s) (for teacher preparation): N/A
Proposed Start Date: September 2007
Projected Enrollment (FTE) in Year One: 6 Projected Full Enrollment: 2008 10-12
(year) (#FTE)

Institution Accreditation Status

- ☒ Attach letter that verifies regional accreditation
☐ Attach letter that verifies HECB approval (for degree program) **PENDING**

Description of Resources to Support Program

Faculty: Resident Education Faculty [currently serving Bachelor of Arts (B.A.) and Masters in Teaching (MIT) degree students and available for the Professional Teacher Certificate/Master of Education (M.Ed.) degree program, on a part-time basis]

Lucinda Garrett	M.S., Associate Professor: former history and English teacher
Suzan Kobashigawa	Ph.D., Associate Professor of Education and TESL
Paul Kress	Ed.D., Professor: former dean of students, college and high school
Sheron Mohan	M.S., Associate Professor: former elementary teacher and administrator
Gary Newbill	Ed.D., J.D., Professor and Dean: former superintendent of schools
Carol Prettyman	M.S., Associate Professor: former elementary teacher

Adjunct Faculty [currently serving B.A. and MIT degree students]

Jessica Daley	M.Ed., National Board Certified Teacher-5 th Grade; Elementary Mathematics and Science Methods, Classroom Management (K-12)
Everett Gilbert	M.S., High School Mathematics Teacher (Retired); Secondary Mathematics Methods
Thomas Hancock	Ph.D., High School Mathematics Teacher; former Associate Professor, George Fox University School of Education; Educational Research Methods
Karen Newbill	M.Ed., Teacher-3 rd Grade (K-12 Certificate), Curriculum Consultant; Elementary Subjects Methods, Brain Research and Learning Theories

(Continued)

Doug Poage	M.A., Principal of Carnation Elementary School; Elementary Social Studies and Arts Methods
William Prenevost	Ed.D., Associate Professor, Seattle Pacific University School of Education; Superintendent, Monroe School District (Retired); Educational Standards, Accountability, Issues, and Trends

Support Staff: The School of Education is directly supported by two full-time office personnel, a coordinator/certification specialist and program assistant. In addition, a part-time student worker provides filing and related services. Indirect support is provided by the Dean of Academic Services, the Registrar, and the Graduate and Professional Studies Enrollment Office (GPSE).

Student Advising/Support: The School of Education support staff and GPSE will provide pre-admission advising. Once admitted to the program, students will be advised by the M.Ed./Pro-Cert program director and selected resident faculty members.

Travel: The program will serve graduate students within easy commuting distance to the Northwest University campus in Kirkland.

Technical Support: Classrooms are equipped with wireless internet access, overhead projectors, VCR/DVD projection, computer stations, whiteboards, and electrical outlets. The University has assigned a full-time technician for instructional support, who is readily available to trouble-shoot electronic problems for professors. Specialized programs: *Discovery* and *I.Q. Web*, provide on-line support for course activities.

Financial Aid: Graduate students may apply for federally-sponsored and commercial loans with the assistance of Northwest University financial coordinators. Students currently enrolled in the master's programs of the University: MBA, MA, and MIT, have secured funding for their studies.

Practica/Internships: N/A

Description of district partnerships: The Pro-Cert element of the M.Ed. degree program will require partnerships with school districts and private schools, in order to support learning activities and data collection under the supervision of the program committee developed for each candidate. The University has established working relationships for teacher preparation in nine school districts and six private schools. Because classes are held on the Kirkland campus, formal arrangements for district-based facilities, materials, and personnel will not be needed.

Description and examples of how the institution infuses diversity into learning opportunities and the campus culture: The campus and culture of Northwest University welcomes and encourages participation by students and faculty members representing diverse populations. For example, Alaska Native, Hispanic, and Asian populations are represented in our MIT program: seventeen percent of total MIT enrollment. Among the six resident faculty members in the School of Education one is Asian. These statistics reflect the commitment of Northwest University to recruiting and placing students and professors of color and ethnic diversity in its academic and professional programs. Similar attention is directed toward placing student teachers in schools where they will experience racial, socio-economic, and learning ability diversity.

Program location(s): Northwest University, 5520 108th Avenue NE, Kirkland, WA 98033

Data/information to support need for the program: Graduates of the Northwest University teacher preparation program desire to continue professional development through their alma mater. Additionally, local teachers, who work or reside close to the University, consider our campus convenient. Easily reached from I-405 and SR 520, we offer free parking, access to library and technical resources, and small classes.

Length of program: Two years

Scheduling ☐ Day Classes **XX** ☐ Evening Classes **XX** ☐ Weekend Classes
Attendance Options ☐ Full-time ☒ Part-time

Total cost of program: \$6,975 for Pro-Cert (10 semester credits) in 2007-2008 dollars

Description of what is unique about the program (how does it fill a niche not filled by existing approved programs): The Northwest University program will be especially attractive to two practitioner populations: graduates of our teacher preparation program and teachers serving in local Christian schools. For example, Bellevue Christian Schools: a three-campus, PreK-12 system, has approached the University to provide Professional Teacher Certificate education. Beyond these audiences, Northwest University will attract public and private school teachers, who want geographic convenience and who desire to study and grow professionally within a faith-based context.

Outline of Assessment System: Both student performance and program assessments will be conducted. Candidates for the Professional Teacher Certificate will satisfy the three standards and twelve criteria in WAC 181-78A-540 with special attention to demonstrating a positive impact on student learning and closing achievement gaps among student groups. They will document (1) effective teaching, (2) professional development, and (3) professional contributions. Multiple assessments conducted through the Pre-Assessment Seminar, the Core, and the Culminating Seminar will confirm eligibility for the Professional Teacher Certificate and help measure the success of the Pro-Cert program.

The program will use the policies and procedures published in the *Professional Certification Handbook: A Guide for Candidates, Facilitators, and Program Directors* (OSPI, September 2006) for assessment, including, but not limited to, the Professional Growth Plan, Descriptions of Practice, and Portfolio.

The assessment system will solicit evaluate input from Pro-Cert candidates, individual program committees, resident and adjunct faculty members, and specialists in the Office of the Superintendent of Public Instruction. On-going oversight by the Professional Education Advisory Board will be integral to program assessment and recommendations for improvement.

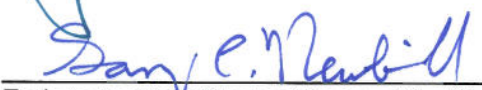
Contact Information

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Ph.D., Provost
Endorsement by Chief Academic Officer

March 23, 2007 Date



Ed.D., Dean
Endorsement by Dean of Degree/Certification Unit

March 23, 2007 Date

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July 5, 2005

Dr. Don Argue
President
Northwest University
P.O. Box 579
Kirkland, WA 98083-0579

Dear President Argue: *DM*

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Northwest University has been reaffirmed at the associate and baccalaureate levels and that initial accreditation at the master's level has been granted on the basis of the spring 2005 focused interim report and visit regarding Recommendations 1, 2, 3, 4 and 7 of the spring 2004 Comprehensive Evaluation Report. This matter was the subject of Commission correspondence dated July 1, 2004.

In reaffirming accreditation at the associate and baccalaureate level and granting accreditation at the master's level, the Commission requested that Northwest University prepare a focused interim report and host a Commission representative in spring 2007 to address Recommendations 1 and 2 of the spring 2005 Focused Interim Evaluation Report. For your convenience, a copy of the recommendations from the evaluation report is enclosed.

In reaffirming accreditation, the Commission finds that Recommendations 1 and 2 of the spring 2005 Focused Interim Evaluation Report are areas where the University is substantially in compliance with criteria but in need of improvement. In addition, the Commission finds that Recommendations 4 and 7 of the spring 2004 Comprehensive Evaluation Report are now in compliance with criteria for accreditation. This matter was the subject of the aforementioned correspondence.

We will write in fall 2006 to suggest a date for the spring 2007 focused interim visit.

Best wishes for a renewing summer.

Sincerely,

A handwritten signature in cursive script that reads "Sandra E. Elman".

Sandra E. Elman
Executive Director

SEE:pja

Enclosure

cc: Dr Jim Heugel, Provost